

General Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
1. Does your school have an indoor air quality plan?	
2. Does your school's indoor air quality plan include:	
 A. Checking air-conditioning and refrigeration systems for ozone-depleting refrigerants? Yes □ No Please explain. 	
B. Inventory of all combustion appliances that are potential sources of carbon monoxide? Yes \(\simega\) No Please explain.	
C. Records of lead paint inspections? Yes No Please explain.	o 🗆
D. Blueprints detailing locations of asbestos? Yes □ N Please explain.	lo 🗆
General Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
3. What does your school's regular cleaning schedule entail?	



4. How are students' lockers and cubbies kept clean and dry?	
5. What sanitation policies are followed in the school? (e.g., Where is food	
allowed? How often is trash removed? What activities are not allowed because they	
may be unhealthy? What cleaning is involved with classroom pets?)	



General Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
6. What plans or policies are in place relating to outdoor air quality (including pollen, diesel emissions, particulate matter, ultraviolet radiation, ozone levels, etc.)?	



Asthma and Allergies Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
7. Does your school have an asthma management plan?	(references, more questions, fueus for dottor)
Yes □ No □ Please explain.	
8. What percentage of students/staff has asthma or allergies?	
% Describe how you determined your answer.	
What medical treatments are given to people with asthma or allergies?	



Asthma and Allergies Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
10. Are students with asthma allowed to carry and use their rescue inhalers at	
school? Yes No Please explain.	
11. Does the school provide staff training specifically dealing with asthma/allergies?	
Yes □ No □ Please explain.	
12. How are asthma triggers (e.g., mold, dust, pests, pesticides, air intakes) addressed at your school?	
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Dust and Mold Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
13. Are air filters and ductwork in the HVAC system regularly inspected and	
replaced/cleaned per manufacturer's instructions?	
Yes □ No □ Please explain.	
14. Are there "walk off" mats (measuring at least five steps from door to hallway	
surface) or other techniques in place to reduce the amount of dirt entering the	
building? Yes \(\text{No} \(\text{D} \) No \(\text{Please explain.} \)	
15. How often are floors and other surfaces swept, mopped, or wiped down?	-



Dust and Mold Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
16. Is rain or snow able to enter air intakes allowing standing water to pool?	
Yes □ No □ Please explain.	
17. How often does the school inspect roofs, ceilings, walls, floors,	
and carpets for water leakage, stains or discoloration, and mold growth or	
odors?	



Dust and Mold Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
 18. Is the school adequately ventilated: A. With air supply diffusers, unobstructed intakes and returns, exhaust vents and continuous fans during school hours to allow exchange with outdoor air and proper air pressure?	
B. To maintain humidity levels between 33 – 55%? Yes □ No □ Please explain.	
C. To maintain temperature levels between 60 − 78 degrees Fahrenheit? Yes □ No □ Please explain.	



Gases and Particulates Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
19. Are the school buildings and grounds "tobacco-free?"	
Yes □ No □ Please explain.	
20 Has all ashestes on the school grounds been properly removed or contained?	
20. Has all asbestos on the school grounds been properly removed or contained? Yes No Please explain.	
Tes 140 1 lease explain.	-
21. Have regularly occupied (45 minutes/day or more) spaces at or below ground	
level been tested for radon? Yes No Please explain.	-



Gases and Particulates Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
22. Do cars or buses idle near air intakes allowing carbon monoxide to enter the	
building or portable classrooms? Yes No Please explain.	_
23. What Best Management Practices for pest control (especially cockroaches,	
mice and birds) are in place?	
24. Does your school purchase low-emitting products (e.g., cleaners, markers,	
floor coverings, paints, adhesives, textiles, furniture, building materials)	
designed to give off low levels of fumes or vapors?	
Yes □ No □ Please explain.	



Administrative Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
25. How is the topic of indoor air quality a part of each grade's curriculum?	
26. Who conducted this Air Quality Inventory (e.g., Mrs. Element's chemistry Class with assistance from Mrs. Dustbuster, the head custodian, and the local Cooperative Extension Service)?	